

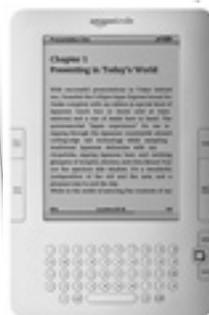
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# Assistive Technology - Transition

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Learning Difficulty	Accommodation	Technology Options
<b>Reading</b>	Alternative Format Books/Textbooks, Reading Services, Large Print, Peer Tutoring	E-Readers (Kindle, Nook, iPad), Laptop, Audiobooks, Software (Kurzweil, WYNN, Read & Write Gold, Read OutLoud, Confident Reader, Text Aloud, Claro Reader)
<b>Writing</b>	Lecture Outlines, Note Takers, Digital Recorder, Speech to Text, Word Prediction	Laptop, Smart Pen, Dragon, Fusion, Speech to Text in OS, Software (Kurzweil, WYNN, Read & Write Gold, Write OutLoud, CoWriter, Draft Builder)
<b>Listening Comprehension/Note Taking</b>	Seating in Class, Keyboarding, Recorders, Note Taker	Smart Pen, Digital Recorder, Fusion, AlphaSmart, Software (see writing options)
<b>Difficulty taking Exams</b>	Recorded Exams, Extra Time, Word Processing, Proofreader, Writing Assistance, Private Room, Low Distraction Environment	Digital Recorder, Smart Pen, Software (see list above)
<b>Difficulty with Written Work</b>	Word Processors, Dictation/Proofreading, Word Predication, Speech to Text, Graphic Organizers	Fusion, Dragon, Software (See writing software)
<b>Difficulty Studying</b>	Time Management, Planners, Reminders	Calendars, Day Planner, Cell Phone, iPod/iPad, Alarm Watch, Timer
<b>Math</b>	Calculator that talks, Peer Tutor	Talking Calculator, iPod/iPad Apps, Software (Virtual Pencil)
<b>Memory</b>	Digital Recorder, Note Taker, Display of Information, Reminders	Cell Phone, Smart Pen, Dry Erase Board, iDevice, Software(see writing supports)
<b>Difficulties with Attention or Concentration</b>	Testing in Low Distracting Environment, Sound Cancelling Headsets, Frequent Breaks, Fidgets	Fidgets, Headsets, Seating Core Disks, Weighted or Compression Clothing, GymBoss
<b>Visual Impairment</b>	Recorders, Note Takers, Keyboards, Speech to Text, Voice Over	Laptop, Fusion, Kindle, Digital Recorder, BrailleNote, Magnifiers, Software (ZoomText, OS Magnifier, Bookshare)
<b>Hearing Impairment</b>	Note Taker, Speech to Text, Amplification	Auditory Trainer, Smart Pen, Dragon, Alternative Signaling Devices



## Assistive Technology Considerations when Transition Students are College Planning

\* It is very important for students to try out technology while still in high school. This allows them to discover what works best for them and allows them to learn the technology BEFORE they begin Post-Secondary training. Going to college brings lots of change and new things for students; we don't want to overwhelm them with even more!

\*Students may be getting over-accommodated at the high school level. It is important for students to know what accommodations they will be eligible for at the Post-Secondary Level. They NEED to visit with the Special Populations Coordinator at the College to find this out before they are too dependent on using these accommodations, only to find out they cannot use it at the institution they have chosen.

\*Help the IEP team at the school in the planning process to be sure they are getting accommodations, including technology, that they are eligible to receive. Some schools are not fully aware of available technology options, and have paras or teachers reading books, notes and tests to students. Technology enables the student to gain more independence. The Educational ATP staff would be happy to go to a planning meeting or to a school visit to consult with a student. If the student is already in the Adult VR program, a formal referral to a Technology Specialist would need to take place.



There is no one piece of technology that is going to work with every person within a specific disability. What works for one person, may not work for another.

Letting students with disabilities trial equipment is very important. They are excited to try something new, but finding out if they will continue to utilize the equipment after the novelty wears off is very, very important!

To contact ATP staff, visit us at [www.atp.ne.gov](http://www.atp.ne.gov)